

# We Are Heroes! 3 syllabus

	Vocabulary	Structures	Final unit outcomes	Life skills
 <p><b>Meet the Heroes!</b></p>	<p>The alphabet</p> <p>Numbers 22–99</p> <p>Favourite sport/job/food/animal/place/object/colour/month/day/season</p>	<p>What's your name?</p> <p>How old are you?</p> <p>Where do you live?</p> <p>What's your favourite (place)?</p> <p>My name is ...</p> <p>I live at ...</p> <p>I'm (nine). My favourite (activity) is (coding).</p>	<p>Level 2 review</p> <p>Meet the Heroes</p>	
 <p><b>Places</b></p>	<p><b>Core:</b> café, garden, hall, gym, arts and crafts room, computer room, library, sports field, entrance, playground</p> <p>fairy tale, poetry, mystery, science fiction, comic strip, biography</p> <p><b>Extension:</b> science lab, adventure stories, allotment, legends</p>	<p><b>Core:</b> There's a (café). There isn't a (library). Is there a (gym)? Yes, there is. No, there isn't.</p> <p><b>Extension:</b> Is the ... next to/opposite the ...? Yes, it is. / No, it isn't. The ... is next to/opposite the ...</p>	<p><b>Show someone around a building</b></p> 	<p><b>Living and working together:</b> I help people.</p>
 <p><b>Activities</b></p>	<p><b>Core:</b> cooking, gardening, drawing, dancing, skateboarding, judo, drama, aerobics, photography, coding</p> <p>apron, wellies, belt, helmet, tracksuit, trainers</p> <p><b>Extension:</b> kite surfing, wetsuit, aqua zorbing, swimsuit</p>	<p><b>Core:</b> What time does it start/finish? At (2) o'clock. It starts at (5) o'clock. It finishes at (7) o'clock.</p> <p><b>Extension:</b> It starts/opens at ... It finishes/closes at ... What time does the ... open/close?</p>	<p><b>Choose an activity together</b></p> 	<p><b>Critical thinking:</b> I solve problems.</p>
 <p><b>Technology</b></p>	<p><b>Core:</b> camera, take photos, keyboard, write messages, touchscreen, play games, headphones, listen to music, calculator, do sums</p> <p>download, click, drag and drop, swipe, save, print</p> <p><b>Extension:</b> controller, move the controller, games console, press the button</p>	<p><b>Core:</b> Has (it/the tablet) got (a calculator)? Yes, it has. No, it hasn't. The tablet has got (a camera) so you can (take photos). It's got (a keyboard). It hasn't got (headphones).</p> <p><b>Extension:</b> How many ... has it got? It's got ...</p>	<p><b>Explain how to use a tablet or computer</b></p> 	<p><b>Knowing yourself and others:</b> I'm happy to be me.</p>

## Vocabulary

## Structures

## Final unit outcomes

## Life skills



**Being organized:**  
I'm organized.



## Food

### Core:

tomato soup, potatoes, peas, rice, chicken, carrots, fruit salad, fish and chips, green salad, beans

lemon, cherry, spinach, chocolate, walnuts, pumpkin

### Extension:

fried egg, coconut, bread, peach

### Core:

He/She likes + noun  
He/She doesn't like + noun  
Does he/she like (beans)?  
Yes, he/she does. No, he/she doesn't.

### Extension:

I/You/We/They love/like/hate ...  
He/She/It loves/likes/hates ...  
Do I/you/we/they like ...? Does he/she/it like ...?

**Order a meal in a restaurant**



## Recycling

### Core:

can, bottle, box, bottle top, carton, bag, straw, magazine, wrapper, newspaper

plastic, paper, rubber, cardboard, glass, metal

### Extension:

pot, aluminium, jar, wood

### Core:

How many (newspapers) are there?  
There are (four) cans.  
There are some (plastic bags).  
There are lots of (bottles).

### Extension:

Is there a ... on the ...?  
Yes, there is. No, there isn't.  
Are there some ... on the ...?  
Yes, there are. No, there aren't.

**Describe a recycling plan**



**Creative thinking:**  
I'm a creative thinker.



## A show

### Core:

dance, sing, act, juggle, play the drums, play the guitar, do acrobatics, do magic, read a poem, tell a joke

magician, acrobat, singer, musician, actor, dancer

### Extension:

paint a portrait, artist, write an article, reporter

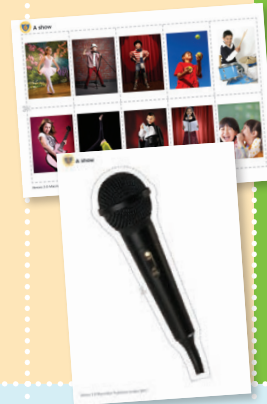
### Core:

What is he/she doing?  
He's (juggling).  
She's doing (acrobatics).  
He isn't (dancing).  
She isn't (playing the guitar).

### Extension:

Is he/she/it ... + -ing?  
Yes, he/she/it is. No, he/she/it isn't.

**Put on a show**



**Decision making:**  
I make good decisions.

## Pantomimes



## World Wildlife Day



Socio-cultural content