

Scope and Sequence

Unit	Vocabulary	Explore Language	Global Citizenship
Language Review	Vocabulary <i>Animals, Activities, Clothes, Family, Food, Home, Places in a Town</i> Grammar <i>Question Words, Possessive Adjectives and Pronouns, There Is/Are, Present Progressive, Simple Present</i>		
1 What Does It Do? page 10	Gadgets <i>alarm clock, cell phone, computer, keyboard, laptop, mouse, radio, screen, tablet, TV, video game</i> Places and Objects in School <i>bookcase, cafeteria, classroom, gym, hallway, language lab, playground, projector, whiteboard</i> Song <i>Living in a Modern World</i>	Simple Present: Adverbs of Frequency <i>How often ...?</i> <i>always / often / sometimes / rarely / never</i> Present Progressive Review	How is technology in schools different around the world? Listening Skills Listening for gist and details.
2 Thank You page 22	Food <i>cherry, chicken, corn, cupcake, eggplant, fruit, peas, pineapple, rice, sausage, spinach, tomato</i> Containers, Food and Drink <i>a bag of, a bottle of, a bowl of, a box of, a can of, a carton of, lemonade, potato chips, soup</i> Song <i>It's Market Day!</i>	Quantifiers: <i>a lot of, much, many</i> Quantifiers with questions: <i>How much ...? How many ...? Some / Any</i>	How is fruit different around the world? Listening Skills Listening for gist and details.
Put It Together	Review Units 1 and 2 <i>Lemonade for Everyone</i>		
3 It Keeps Changing page 36	Nature <i>beach, desert, forest, glacier, island, lake, ocean, mountain, river, valley, waterfall</i> Animals <i>bear, chameleon, duck, feathers, fur, penguin, scales, snake, swan</i> Song <i>It's a Wonderful World</i>	Simple Past: <i>be statements</i> Simple Past: <i>be questions</i>	How do animals change? Listening Skills Listening for gist and details.
4 What Happened? page 48	Action Verbs 1 <i>bake, carry, clap, compete, dance, drop, start, study, trip</i> Action Verbs 2 <i>bounce, finish, learn, move, pack, play, practice, smile, travel, wait</i> Song <i>It's OK</i>	Simple Past: Regular verb statements Simple Past: Regular verb questions	What is special about a first day at school? Listening Skills Listening for gist and details.
Put It Together	Review Units 3 and 4 <i>Explore the Island</i>		
5 Let's Go Back page 62	Parts of the Body and Adjectives <i>body, claws, dangerous, dinosaur, huge, scary, slow, tail, tiny, wings</i> Fossils and Ruins <i>bones, broken, build, dig, find, fossil, jug, pottery, skeleton</i> Song <i>King of the Dinosaurs</i>	Simple Past: Irregular verb statements Simple Past: Irregular verb questions	Where can we learn about the past in different countries? Listening Skills Listening for gist and details.



	Speaking	Writing	International English	Literacy Book
	Presentation Describing Technology Pronunciation /eɪ/ and /e/	Punctuation Periods and question marks Product A Technology Survey	US <i>cell phone; rarely; hallway</i> UK <i>mobile phone; hardly ever; corridor</i>	Story <i>The After-School Inventor</i> Instructional Text <i>My Good Ideas Book</i> Reading Skill Identifying a Sequence of Events
	Conversation Making Suggestions, Discussing Needs Pronunciation /l/ and /r/	Punctuation Capital letters and commas Product A Description of My Kitchen	US <i>eggplant; cupcake; potato chips</i> UK <i>aubergine; fairy cake; crisps</i>	Informational Text <i>Chuseok: Korea's Harvest Festival</i> Science Fiction <i>First Harvest</i> Reading Skill Understanding the Setting
	Conversation Showing Enthusiasm Pronunciation /aɪ/ and /ʌ/	Sentence Building <i>and, but</i> Product A Postcard		Poem <i>The Bear and I</i> Informational Text <i>Clean Cars</i> Reading Skill Comparing and Contrasting Information
	Presentation Describing an Important Event Pronunciation /d/ and /t/ or /ɪd/	Spelling Regular verb endings Product A Description of an Event	US <i>practice</i> UK <i>practise</i>	Informational Text <i>Where Is She?</i> Story <i>The Angry Mountain</i> Reading Skill Identifying Cause and Effect
	Presentation Describing a Dinosaur Pronunciation /oʊ/ and /ɔɪ/	Sentence Building <i>because</i> Product A Diary		Fantasy <i>The Time Book</i> Informational Text <i>Time Capsules</i> Reading Skill Identifying the Main Idea and Details





Unit	Vocabulary	Explore Language	Global Citizenship
<div style="border: 2px dashed black; padding: 10px;"> <div style="background-color: #e91e63; color: white; padding: 5px; display: inline-block; border-radius: 10px; width: 40px; height: 40px; text-align: center; line-height: 40px; font-size: 24px; margin-bottom: 10px;">6</div> <div style="margin-left: 10px;"> <h2 style="margin: 0;">Look What I Made</h2> <p>page 74</p> </div> </div>	<p>Art and Physical Characteristics beard, box, curly, drawing, jewelry, mask, mustache, painting, sculpture, straight</p> <p>Short Adjectives building, clean, hard, messy, new, noisy, quiet, soft, thick, wall</p> <p>Song Get Creative</p>	<p>Comparatives: Short Adjectives</p> <p>Superlatives: Short Adjectives</p>	<p>Which famous places in the world are amazing?</p> <p>Listening Skills Listening for gist and details.</p>
Put It Together Review Units 5 and 6 <i>Race to the Museum</i>			
<div style="border: 2px dashed black; padding: 10px;"> <div style="background-color: #4caf50; color: white; padding: 5px; display: inline-block; border-radius: 10px; width: 40px; height: 40px; text-align: center; line-height: 40px; font-size: 24px; margin-bottom: 10px;">7</div> <div style="margin-left: 10px;"> <h2 style="margin: 0;">We're a Team</h2> <p>page 88</p> </div> </div>	<p>Activities acting, biking, climbing, horseback riding, kayaking, sailing, skating, singing, waterskiing, windsurfing, yoga</p> <p>Working with Others borrow, club, community, give, help each other, share, take turns, trade, work together</p> <p>Song Teamwork Is Number One</p>	<p>Telling the Time</p> <p>Modal Verbs: can for permission, requests, and offers</p>	<p>How do people work as a team in different communities?</p> <p>Listening Skills Listening for gist and details.</p>
<div style="border: 2px dashed black; padding: 10px;"> <div style="background-color: #9c27b0; color: white; padding: 5px; display: inline-block; border-radius: 10px; width: 40px; height: 40px; text-align: center; line-height: 40px; font-size: 24px; margin-bottom: 10px;">8</div> <div style="margin-left: 10px;"> <h2 style="margin: 0;">You're My Hero</h2> <p>page 100</p> </div> </div>	<p>Sports and Long Adjectives difficult, exciting, gymnastics, patient, popular, race, strong, tennis, track and field, volleyball</p> <p>Attributes beautiful, brave, friendly, helpful, intelligent, interesting, mean, selfish, thoughtful</p> <p>Song Who's Your Hero?</p>	<p>Comparatives: Long Adjectives</p> <p>Superlatives: Long Adjectives</p>	<p>Who are heroes around the world?</p> <p>Listening Skills Listening for gist and details.</p>
Put It Together Review Units 7 and 8 <i>Give Me a Clue</i>			
<div style="border: 2px dashed black; padding: 10px;"> <div style="background-color: #00bcd4; color: white; padding: 5px; display: inline-block; border-radius: 10px; width: 40px; height: 40px; text-align: center; line-height: 40px; font-size: 24px; margin-bottom: 10px;">9</div> <div style="margin-left: 10px;"> <h2 style="margin: 0;">Do You Live Here?</h2> <p>page 114</p> </div> </div>	<p>Around the Home attic, balcony, basement, bathtub, cabinet, castle, closet, fridge, lamp, stairs, stove, tower</p> <p>Emotions angry, annoyed, bored, excited, frightened, happy, proud, sad, surprised, tired</p> <p>Song In the Scary Castle</p>	<p>Simple Past: regular and irregular verbs</p> <p><i>There Was / There Were</i></p>	<p>Why do people visit castles?</p> <p>Listening Skills Listening for gist and details.</p>
<div style="border: 2px dashed black; padding: 10px;"> <div style="background-color: #4caf50; color: white; padding: 5px; display: inline-block; border-radius: 10px; width: 40px; height: 40px; text-align: center; line-height: 40px; font-size: 24px; margin-bottom: 10px;">10</div> <div style="margin-left: 10px;"> <h2 style="margin: 0;">Are We There Yet?</h2> <p>page 126</p> </div> </div>	<p>Journeys airport, boat, country, journey, passport, plane, station, suitcase, ticket, traffic</p> <p>Weather cloudy, foggy, lightning, rain, rainbow, snow, storm, sunny, thunder, windy</p> <p>Song Let's Go on a Journey</p>	<p>Future Plans: going to statements</p> <p>Prepositions of Movement <i>through / around / up / down / under / over</i></p>	<p>How does weather change journeys to school around the world?</p> <p>Listening Skills Listening for gist and details.</p>
Put It Together Review Units 9 and 10 <i>Day by Day: Find the Differences</i>			

Plays page 140

Play 1 *Adventures on Purple Mountain* (Units 1–5)
Play 2 *King Grandpa's Treasure* (Units 6–10)





	Speaking	Writing	International English	Literacy Book
	Presentation Giving Instructions Pronunciation /g/ and /k/	Spelling Comparative and superlative endings Product A Personal Profile	US <i>jewelry; mustache; clean</i> UK <i>jewellery; moustache; tidy</i>	Story <i>The Superstar</i> Informational Text <i>Visit Gaudi's World</i> Reading Skill Identifying Fact and Opinion
	Conversation Deciding What to Do Pronunciation /n/ and /ŋ/	Sentence Building Imperatives Product Team Game Instructions	US <i>horseback riding; biking; trade</i> UK <i>horse-riding; cycling; swap</i>	Informational Text <i>Great Teamwork</i> Story <i>It's Mine</i> Reading Skill Predicting Endings
	Conversation Taking Turns and Playing Games Pronunciation /ou/ and /au/	Sentence Building <i>I think, because</i> Product A Hero Profile	US <i>track and field; math</i> UK <i>athletics; maths</i>	Biography <i>In First Place</i> Play <i>A New Hero</i> Reading Skill Understanding Characters
	Presentation Describing Your Dream House Pronunciation /s/ and /ð/	Sentence Building Sequencers Product A Picture Story	US <i>stove; bathtub</i> UK <i>cooker; bath</i>	Fable <i>The Clever King</i> Informational Text <i>Amazing Castles</i> Reading Skill Scanning for Specific Information
	Conversation Buying a Ticket Pronunciation /t/ and /w/	Text Type Emails Product An Amazing Journey Email	US <i>country; round-trip</i> UK <i>countryside; return</i>	Story <i>Young Nicholas</i> Biography <i>The Thirty-Year Journey</i> Reading Skill Identifying the Sequence of Events

