1 It's anergency!	Reading vocab 1. accident 2. ambulance 3. cooker 4. electricity 5. heating 6. million (number) 7. power (cut) 8. hit 9. rehearse 10. embarassed 2nd vocab area: L in Use 1. alarm 2. emergency 3. experiment 4. fire drill 5. fire engine 6. smoke 3rd vocab area: Listening 1. lifeboat 2. rescue boat 4th vocab area: Speaking 1. explain 2. whisper 3. frightened 4. surprised 5. terrified 6 worried	Grammar MAIN POINT Interrupted past: Past continuous + *when* + past simple LANGUAGE IN USE Interrupted past with *while* Interrupted past Q form	Reading Text type: newspaper article Topic: Power outage in NYC Strategies: 1 Identify features of a newspaper article 2 Understand facts and details 3 Infer feelings Learning to learn Word families: making nouns from verbs	Listening Listening task: Interviews with people in emergency situations Strategies: 1 Understand context from audio clues 2 Listen for specific details and information Values What can you do to help in an emergency?	Writing Text type: newspaper article Strategy: Write a newspaper article from notes. Identify direct speech Working with words -ed/-ing adjectives Speaking Type: expressing feelings and different ways of speaking: explain, whisper, shout, scream	Think about it! Thinking skills: Analysis Decision making Task: Plan the best strategy in rescueing a mountain climber.	
	Reading Time 1: Two friends traditional cultural story with a moral lesson						
2 Life in the past	Reading vocab: 1. office 2. portrait 3. possession 4. servant 5. soldier	Grammar MAIN POINT *used to* Positive/negative *He used to be an actor.*	Reading Text type: diary extracts Topic: Samuel Pepys	Listening Listening task: a talk about an old-fashioned school Strategies:	Writing Text type: diary entry strategy: recognize features	Think about it! Thinking skill: deduction speculation Task:	

				listen for detail	of informal writing write a diary entry	Use the clues found in the lost bag to identify the owner
	6. freezing 7. build 8. burn down 9. bury (buried) 10. dig (dug) **2nd vocab area L in Use** 1. calculator 2. carpet 3. cottage 4. history 5. vacuum **3rd vocab area Listening** 1. guide 2. ink 3. inkwell 4. kilometre 5. oil lamp 6. in those days **4th vocab area Speaking** 1. communicate **2.** twenty-first (21st) century	*He didn't use to teach maths.* **LANGUAGE IN USE** *used to* Q forms: *Where did you use to live?* *Did you use to have servants?*	**Skills/strategies:** 1. Make predictions to help understanding 2. Draw conclusions and make inferences 3. Sequencing **Working with words** -er/-or endings: making nouns from verbs	**Values** What can we learn from studying the past?	**Learning to learn:** Memorising vocabulary **Speaking** Role-play: tour guide in 2120 Give a talk Clarify information *Welcome to …* *I'm going to talk about …* *In those days, …* *Another interesting thing is that …* *Could you repeat that, please?* *What do you mean by …?* *Can I check something, please?*	

| **Review 1 incl. CYLE task X** | | | | | | |

| **3 Adventure time** | **Reading vocab**
1. landscape
2. scenery
3. view
4. wildlife
5. kayaking
6. skiing
7. hot-air balloon
8. flame
9. paddle
10. trainer

2nd vocab area L in Use | **Grammar**
MAIN POINT
Present perfect: affirmative; negative with *never*

LANGUAGE IN USE
Present perfect Q form with *ever*:
Have you ever…? | **Reading**
Text type: blog
Topic:
Adventures of a Canadian girl

Strategies:
2. extract information to label a map
2. Scan to find specific information to label a map
3. Differentiate between fact and opinion | **Listening**
Listening task:
Listen to Mike compare work in the Amazon and life at home

Strategy:
1 Listen for similarities and differences
2 Listen for specific inforamtion | **Writing**
Learning to learn
Using a mind map to plan

Text type:
Blog entry

Strategy:
Using a mind map to write a blog entry about an adventure activity | **Think About it!**
Thinking skill:
Decision making
Logical reasoning

Task:
Assess the information to decide who should get the job. |

				Values What can you learn from travelling to new places?	

1. camp
2. compass
3. rucksack
4. sleeping bag
5. put up (a tent)
 	
3rd vocab area
Listening
  1. delicious
  2. horrible
  3. strange
  4. bite (bit)
  5. explore
  6. respect
 	
4th vocab area Speaking
  1. act (in a play)
  2. coach
  3. first aid
		Working with words
		Irregular past participles
					Speaking
					Conduct an interview
					Listen and show interest
					Really?
					Wow! That's interesting /
					amazing!
					Can you tell me more
					about …?

Reading Time 2: Mysteries of a path (historical adventure story adaptation)

4. Cool jobs	Reading Vocab	Grammar	Reading	Listening	Writing	Think about it!
	1. gardener 2. pilot 3. vet 4. university 5. be interested in 6. challenging 7. energetic 8. peaceful 9. rewarding 10. safe **2nd vocab area L in Use**	**MAIN POINT** *How long…?* + the present perfect; *for / since* **LANGUAGE IN US**E Present perfect with *already* and *yet*	**Text type:** magazine article **Topic:** Interesting jobs around the world **Skills/strategies:** 1. Make predictions to help understanding 2. Scan for specific information	**Listening task:** listen to a radio competition about the best job in the world **Strategy:** 1 Listen for gist 2 listen for sequence 3 listen for specific information	**Text type:** An article **Writing skill/strategy:** Review and edit your own work **Working with words** Collocations with make or do	**Thinking skill:** Decoding **Task:** Create a code; decode a secret message

	1. canteen 2. cloakroom 3. gym 4. locker **3rd vocab area** **Listening** 1. factory 2. flavour 3. spoon 4. freeze 5. spit **4th vocab area Speaking** 1. battery 2. gardening 3. polite		3. Use inferential skills 4. Relate the text to your own life **Learning to learn** Find specific information		**Speaking** Apologise Make and accept offers *I'm afraid I …* *I'm sorry, I …* *Shall I …?* *Would you like me to …?* *I'd like that.* *Don't worry. I can do it.* Roleplay: Interview a robot to find out what he has done today **Values** When someone helps you, how can you show you appreciate it?
	Review 2 incl. CYLE task X			

5 Getting around	Vocab	Grammar	Reading	Listening	Writing	Think about it!
	1. hug (hugged) 2. lift (lifted) 3. pedal (pedaled) 4. backwards 5. forwards 6. old-fashioned 7. polluted 8. virtual 9. skyscraper 10. workshop **2nd vocab area L in Use** 1. crowded 2. fit 3. cycle path 4. travel card **3rd vocab area Listening** 1. accident 2. safety equipment 3. popular 4. protect **4th Vocab area Speaking** 1. discount 2. ferry 3. single/return ticket 4. ticket office	**MAIN POINT** Comparisons: just as … as / not as … as **LANGUAGE IN USE** too / not enough	**Text type:** science fiction story **Strategies:** 1. Recognize the text type 2. Identify the main idea 3. Inferential skills 4. Understand the moral of a story. **Working with words** Suffixes: -ful or -less	**Listening task** Listen to girl try to convince her mum to let her try skateboarding **Outcome:** Make predictions to help understanding Listen for specific information **Values** Is price or quality more important when we buy something? Why?	**Text type:** short story **Strategy:** recognize the structure of a story **Learning skills** Reading complex timetables **Speaking** Request information at a ticket office. *How can I help you?* *It takes…* *The bus runs every…* *A single/return costs…* *Could you tell me how to get …?* *How long does it take?* *How often does the bus run?* *How much does it cost?* *Could I have…?*	**Thinking skill:** Analysis Synthesis Problem solving **Task:** Analyize the given information to determine the best strategy for winning the race.

| 6. How things are made | **Reading Vocab**
1. ~~charity~~
2. cotton
3. denim
4. dye
5. jeans
6. yarn
7. harvest
8. throw (thrown) away
9. dark
10. light
11. soft

2nd vocab area L in Use
1. ~~drum~~
2. glass
3. leather
4. metal
5. bottle opener
6. coffee maker

3rd vocab area Listening
1. advert
2. documentary
3. programme
4. the news

4th vocab area Speaking

1. cheap
2. special
3. useful
4. wonderful | **Grammar**
MAIN POINT
Passive voice (simple present)

LANGUAGE IN USE
What's it made of?
What's it used for?
It's made of + noun
It's used for + -ing

Values
Why is it s good idea to recycle our old clothes? | **Reading**
Text type: infographic

Topic: How jeans are made

Strategies:
1. Label an infographic
2. Extract information from an infographic
3. Connect facts with a diagram

Working with words
Suffixes: -tion and -sion | **Listening**
Listening task: listen to different advertisements to compare and contrast

strategy:
Listen for facts and opinions | **Writing**
Text type: infographic

Strategy:
Use an infographic to write about a process

Learning skills
Find out information

Speaking
Make and perform a radio advert | **Think about it**
Thinking skill:
Evaluation
Selection through deduction
Decision making

Task:
Evaluate adverts to descide which jeans to buy. | |
| | **Review 3 incl. CYLE task X** | | | | | | |

| 7 Music and song

(magazine) | Reading vocab
1. classical music
2. folk music
3. hip hop ~~music~~
4. pop music
5. rap ~~music~~
6. ~~melody~~
7. ~~narrative~~
8. rhythm
9. tune
10. peform
11. promote
12. tour

2nd vocab area L in Use
1. calendar
2. midnight
3. ~~itinerary~~
4. orchestra
5. rehearsal

3rd vocab area Listening
catchy
cheerful
lively
It makes me feel …
It reminds me of …
~~in a good mood~~

4th vocab area Speaking
energetic
optimistic
romantic | **Grammar**
MAIN POINT
will vs *going to*:
will for future prediction
going to for plans/intentions
going to for predictions based on present evidence

Values
What are the advantages of playing a musical instrument?

LANGUAGE IN USE
Present simple for future events | **Reading**
Text type:
Magazine article
Topic: Different kinds of music

Strategies:
1 Read for overall gist
2 Identify features of different text types
3 Read for detail

Working with Words
Prefixes: *im* & *dis* | **Listening**
Listening task
1. Listen to children give a talk about their favourite song.

Strategy:
Listen for specific information | **Writing**
Text type: write a verse for a song

Strategy: Understand the structure of a song

Learning to learn
Rhythm in a song

Speaking
Give a short presentation about a song that you like
It's got a great tune / rhythm / story.
It's really catchy / lively / cheerful / romantic.
It makes me (feel) happy / sad / relaxed / energetic / optimistic.
It reminds me of … | **Think about it!**
Analysis
Evaluation

Task
Listen to different pieces of music and determine if the style of music matches the right movie script. |

Reading Time 3: A great idea! (a play)

8 Tell me a story	Reading vocab	Grammar	Reading	Listening	Writing	Think about it!
	emperor	**MAIN POINT**	**Text type:** traditional cultural story	**Listening task:** listen to a story about a boy in Africa (African fable with a moral)	**Text type:** summary	**Thinking skill:** Evaluation
	(bad) temper	First conditional				
	~~canvas~~		**Topic:** Chinese myth		**Writing skill/strategy:** Identify unnecessary information in a text	**Task:** Ask questions to determine and predict which book a student would like to read.
	palace	**LANGUAGE IN USE**		**Strategy:**		
	swan	*may (not) / might (not) / could* for future possibility	**Skills/strategies:**	Listen for sequence		
	astonished		1. Identify the main message	Use prediction to help understanding		
	furious		2. Recognise different points of view	Identify the moral of the story	**Working with words**	
	powerful				Use synonyms to vary vocabulary	
	collect		3. Give a personal response to the story			
	forgive (forgave)					
	~~temper~~					
	own	**Values**				
	~~shout~~	Why is it important to always tell the truth?	**Learning to learn**		**Speaking**	
	~~blank~~		Recognising different points of view – differences between first person and third person narrators		Summarise a story.	
					Give a short presentation about a story	
	2nd vocab area L in Use				*The story takes place in …*	
	~~coast guard~~				*It's about …*	
	rope				*The main character(s) is/are …*	
	escape				*One day … / A few days / weeks / years later … / The next day …*	
	hurt				*The moral of the story is …*	
	rescue					
	tie up					
	foggy					
	~~trace~~					
	~~trap~~					
	3rd vocab area Listening					
	in trouble					
	play a trick					
	tell the truth					
	tell a lie					
	4th vocab area CT					
	obey					
	throne					

Review 4 incl. CYLE task X

9 What's your opinión?	Reading vocab	Grammar	Reading	Listening	Writing	Think about it!
	1. app 2. choice 3. diet 4. media 5. product 6. snack 7. teaspoon 8. agree 9. disagree 10. sweet **2nd vocab area L in Use** 1. leave (left) 2. lose (lost) 3. research 4. What's wrong? **3rd vocab area Listening debate** 1. debate 2. exam 3. multi-tasking 4. ~~twenty-first century~~ 5. believe 6. concentrate **4th vocab area** 1. for 2. against 3. in my opinión 4. unfair 5. ~~equipment~~	**MAIN POINT** Reported speech – statements (*to be*, present simple, present continuous) **LANGUAGE IN USE** Indefinite pronouns: *someone, something, somewhere; no one, nothing, nowhere, anyone, anything, anywhere*	**Text type:** Discussion forum **Topic:** We aren't aware of how much sugar we're actually eating. **Strategies:** 1. Recognize the text type 2. Understand the main idea. 3. Understand the different points of view 4. Find supporting information in a text. **Working with words** Related words **Values** Why is it important to listen to other people's opinions?	**Listening task** Listening to a debate and recognise the different points of view. **Strategies** 1. Listen for different opinions 2. Identify key arguements	**Text type:** Opinion essay **Strategy:** Structure an argument. **Learning to Learn** TBC **Speaking** Debate a motion Express and exchange opinions *I think that …* *I believe/don't believe that …* *In my opinion, …* *I agree / disagree …* *I see what you mean, but …*	**Thinking skill:** Evaluation **Task:** Argue and debate how best to spend prize money for the benefit of your school.
	Reading time 4: Power of stories (non-fiction)					

| 10 It's a mystery | **Reading vocab**
 1. crime
 2. hobby
 3. robbery
 4. statement
 5. suspect
 6. lie (lying)
 7. prove
 8. solve
 9. valuable
 10. ridiculous

 2nd vocab area L in Use
 1. behave
 2. smart
 3. cafeteria
 4. sports kit

 3rd vocab area Listening
 1. north
 2. south
 3. surface
 4. flow
 5. remove

 4th vocab area Speaking

 1. expression
 2. interrupt
 3. nod
 4. shake
 5. yawn | **Grammar**
 MAIN POINT
 Question tags: *to be*, present simple, *can*

 LANGUAGE IN USE
 Review of modals: possibility; advice; obligation; permission.

 Values
 TBC | **Reading**
 Text type:
 Mystery playscript
 Topic:
 A mystery play about a detective questioning suspects about a missing dinosaur egg stolen from the museum.

 Strategies:
 1. Recognize the text type.
 2. Find information to label a picture
 3. Inferential skills

 Working with words:
 Suffixes: *-ment* | **Listening**
 Listening task: Listen to a talk about the Nazca Lines.

 Strategy:
 Listen for specific information
 Listen and take notes. | **Writing**
 A scene from a play

 Strategy:
 TBC.

 Learning to learn
 TBC

 Speaking
 Tell a mystery story.
 Ask questions to solve the mystery | **Think about it!**
 Thinking skill:
 Logical reasoning

 Task:
 Analyse the information about the suspects and solve the crime of the missing painting. |
| **Review 5 incl. CYLE task X** | | | | | | |