

Level 0: Dex the Dino syllabus

Aims	Vocabulary	Colours and numbers	Concepts	Nursery rhymes
Hello Dex				
<ul style="list-style-type: none"> To meet and identify the course characters. To identify and respond to greetings To listen to and join in with songs 	<i>Dex, Meg, Charlie, Buddy, hello, bye-bye</i>	-		-
Unit 1: Discover my family				
<ul style="list-style-type: none"> To identify and respond to family vocabulary To listen to and join in with the <i>I Love My Family</i> song To listen and respond to the story <i>Hello Dex!</i> To identify and respond to the concepts <i>sunny</i> and <i>rainy</i> To identify and respond to the number <i>one</i> and the colour <i>red</i> To listen to and join in with the <i>One Red Heart</i> song To listen to and join in with the nursery rhyme <i>Family Fingers</i> To review what they have learnt To use the Pupil's Digital Kit at school or at home <p>PLUS:</p> <ul style="list-style-type: none"> To identify and respond to extra family vocabulary To listen to and join in with the <i>I Love My Family PLUS</i> song 	<i>mummy, daddy, brother, sister</i> PLUS: <i>granny, grandad</i>	<i>red, one</i>	<i>sunny, rainy</i>	<i>Family Fingers</i>
Unit 2: Discover my classroom				
<ul style="list-style-type: none"> To identify and respond to classroom vocabulary To listen to and join in with the <i>This Is My Classroom</i> song To listen and respond to the story <i>Where's My Crayon?</i> To identify and respond to the concepts <i>cloudy</i> and <i>windy</i> To identify and respond to the number <i>two</i> and the colour <i>yellow</i> To listen to and join in with the <i>Two Yellow Leaves</i> song To listen to and join in with the nursery rhyme <i>Rain, Rain, Go Away</i> To review what they have learnt To use the Pupil's Digital Kit at school or at home <p>PLUS:</p> <ul style="list-style-type: none"> To identify and respond to extra classroom vocabulary To listen to and join in with the <i>This Is My Classroom PLUS</i> song 	<i>book, crayon, table, chair</i> PLUS: <i>teacher, door</i>	<i>yellow, two</i>	<i>cloudy, windy</i>	<i>Rain, Rain, Go Away</i>
Unit 3: Discover toys				
<ul style="list-style-type: none"> To identify and respond to toys vocabulary To listen to and join in with the <i>My Favourite Toys</i> song To listen and respond to the story <i>Let's Tidy Up!</i> To identify and respond to the concepts <i>tidy</i> and <i>messy</i> To identify and respond to the number <i>three</i> and the colour <i>blue</i> To listen to and join in with the <i>Three Blue Balls</i> song To listen to and join in with the nursery rhyme <i>Teddy Bear, Teddy Bear</i> To review what they have learnt To use the Pupil's Digital Kit at school or at home <p>PLUS:</p> <ul style="list-style-type: none"> To identify and respond to extra toys vocabulary To listen to and join in with the <i>My Favourite Toys PLUS</i> song 	<i>doll, teddy, ball, car</i> PLUS: <i>robot, blocks</i>	<i>blue, three</i>	<i>tidy, messy</i>	<i>Teddy Bear, Teddy Bear</i>
Unit 4: Discover my face				
<ul style="list-style-type: none"> To identify and respond to face vocabulary To listen to and join in with the <i>My Face</i> song To listen and respond to the story <i>Cloud Faces</i> To identify and respond to the concepts <i>big</i> and <i>small</i> To identify and respond to the number <i>four</i> and the colour <i>green</i> To listen to and join in with the <i>Four Green Dinosaurs</i> song To listen to and join in with the nursery rhyme <i>Two Little Eyes</i> To review what they have learnt To use the Pupil's Digital Kit at school or at home <p>PLUS:</p> <ul style="list-style-type: none"> To identify and respond to extra face vocabulary To listen to and join in with the <i>My Face PLUS</i> song 	<i>ears, eyes, nose, mouth</i> PLUS: <i>hair, teeth</i>	<i>green, four</i>	<i>big, small</i>	<i>Two Little Eyes</i>

Aims	Vocabulary	Colours and numbers	Concepts	Nursery rhymes
Unit 5: Discover clothes				
<ul style="list-style-type: none"> To identify and respond to clothes vocabulary To listen to and join in with the <i>My Clothes</i> song To listen and respond to the story <i>A Rainy Day</i> To identify and respond to the concepts <i>wet</i> and <i>dry</i> To identify and respond to numbers and colours To listen to and join in with the <i>Spotty Umbrellas</i> song To listen to and join in with the nursery rhyme <i>Four Little Ducks</i> To review what they have learnt To use the Pupil's Digital Kit at school or at home <p>PLUS:</p> <ul style="list-style-type: none"> To identify and respond to extra clothes vocabulary To listen to and join in with the <i>My Clothes PLUS</i> song 	<i>coat, hat, boots, umbrella</i> PLUS: <i>socks, shoes</i>	<i>recycling</i>	<i>wet, dry</i>	<i>Four Little Ducks</i>
Unit 6: Discover food				
<ul style="list-style-type: none"> To identify and respond to food vocabulary To listen to and join in with the <i>My Favourite Food</i> song To listen and respond to the story <i>Snack Time!</i> To identify and respond to the concepts <i>hungry</i> and <i>thirsty</i> To identify and respond to numbers and colours To listen to and join in with the <i>Four Yummy Biscuits</i> song To listen to and join in with the nursery rhyme <i>Chick, Chick, Chicken</i> To review what they have learnt To use the Pupil's Digital Kit at school or at home <p>PLUS:</p> <ul style="list-style-type: none"> To identify and respond to extra food vocabulary To listen to and join in with the <i>My Favourite Food PLUS</i> song 	<i>juice, biscuit, sandwich, banana</i> PLUS: <i>egg, milk</i>	<i>recycling</i>	<i>hungry, thirsty</i>	<i>Chick, Chick, Chicken</i>
PLUS Unit 7: Discover animals				
<ul style="list-style-type: none"> To identify and respond to animals vocabulary To listen to and join in with the <i>Animal Noises</i> song To listen and respond to the story <i>It's Bedtime!</i> To identify and respond to the concepts <i>tired</i> and <i>not tired</i> To identify and respond to numbers and colours To listen to and join in with the <i>Four Little Birds</i> song To listen to and join in with the nursery rhyme <i>Twinkle, Twinkle, Little Star</i> To review what they have learnt To use the Pupil's Digital Kit at school or at home <p>PLUS:</p> <ul style="list-style-type: none"> To identify and respond to extra animals vocabulary To listen to and join in with the <i>Animal Noises PLUS</i> song 	<i>dog, cat, bird, rabbit</i> PLUS: <i>fish, frog</i>	<i>recycling</i>	<i>tired, not tired</i>	<i>Twinkle, Twinkle, Little Star</i>
PLUS Unit 8: Discover summer				
<ul style="list-style-type: none"> To identify and respond to summer vocabulary To listen to and join in with the <i>Let's Swim!</i> song To listen and respond to the story <i>Let's Swim!</i> To identify and respond to the concepts <i>hot</i> and <i>cold</i> To identify and respond to numbers and colours To listen to and join in with the <i>Four Rubber Rings</i> song To listen to and join in with the nursery rhyme <i>One Finger, One Thumb</i> To review what they have learnt To use the Pupil's Digital Kit at school or at home <p>PLUS:</p> <ul style="list-style-type: none"> To identify and respond to extra summer vocabulary To listen to and join in with the <i>Let's Swim PLUS</i> song 	<i>rubber ring, goggles, cap, armbands</i> PLUS: <i>bucket, spade</i>	<i>recycling</i>	<i>hot, cold</i>	<i>One Finger, One Thumb</i>